



Grades 2 - 8

Consists of two main components: Lexile measure & Lexile scale

The Lexile measure is the numeric representation of a reader's ability or a text's difficulty.

The Lexile Framework for Reading is a scientifically proven approach to reading and text measurement.

The Lexile scale is a developmental scale for reading.

Reading Ranges: 190L for beginning readers to above 1700L for advanced text.

Lexile Framework for Reading: Grades 2-8

Achieve3000 Reminders

Students must do their own reading

Second grade students in Smarty Ants will also take LevelSet

| Grade | | Meets | Exceeds | | |
|-------|---|----------------|-----------------|--|--|
| | 2 | 420L to 650L | 655L and Above | | |
| | 3 | 520L to 820L | 825L and Above | | |
| | 4 | 740L to 940L | 945L and Above | | |
| | 5 | 830L to 1010L | 1015L and Above | | |
| | 6 | 925L to 1070L | 1075L and Above | | |
| | 7 | 970L to 1120L | 1125L and Above | | |
| | 8 | 1010L to 1185L | 1190L and Above | | |

College and Career Ready



Grades K-2

K-1 DI will test in Spanish 2nd grade DI will test in English and Spanish

Local
Measures
Reading for
English
Learners

Grade K-12 English Learners

Must take LM Reading in ENGLISH regardless of instructional program to measure academic achievement in ELA.

Grade 3-12 English Learners

Must take LM Reading in ENGLISH regardless of instructional program for reclassification purposes.



Grades K - 8

Math Diagnostic

i-Ready Diagnostic

| Diagnostic Scheduling Information | | | | | | |
|-----------------------------------|-------------------------------------|--|--|--|--|--|
| Grade | How long to schedule for Diagnostic | | | | | |
| Kindergarten | Three 20-minute sessions | | | | | |
| Grade 1 | Two 20 to 30-minute sessions | | | | | |
| Grades 2-5 | Two 40 to 50 minute sessions | | | | | |
| Grades 6-8 | Two 45 to 50 minute sessions | | | | | |

i-Ready Tools
& Scratch
Paper Allowed

Audio
Support
Available
K-5

Brain
Breaks
Embedded

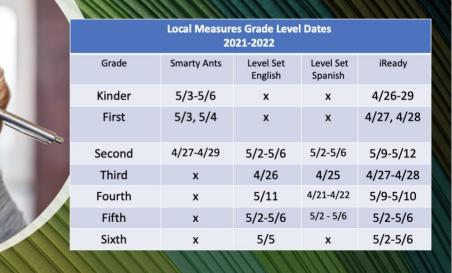
| Placement | I-READY SCALE SCORE PLACEMENT Student Grade Level | | | | | | | | | |
|--------------|---|---------|---------|---------|---------|---------|---------|---------|---------|--|
| Grade Level | KINDER | FIRST | SECOND | THIRD | FOURTH | FIFTH | SIXTH | SEVENTH | EIGHTH | |
| Not Met | | 100-346 | 100-386 | 100-412 | 100-433 | 100-449 | 100-464 | 100-479 | 100-492 | |
| Approaching | 100-372 | 347-412 | 387-440 | 413-463 | 434-481 | 450-497 | 465-513 | 480-530 | 493-540 | |
| Met/Exceeded | 373-800 | 413-800 | 441-800 | 464-800 | 482-800 | 498-800 | 514-800 | 531-800 | 541-800 | |

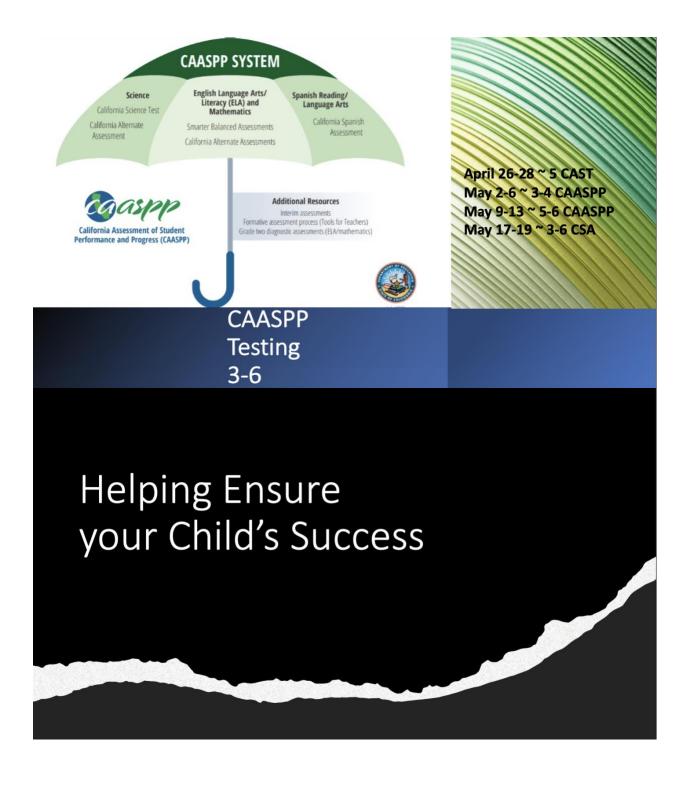


Q3

Local Measures Testing Schedule

Q4





What Can I Do To Help My Child?

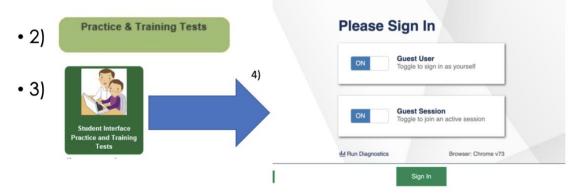
- Take the Smarter Balanced Practice Test Together
- Ensure they Get Plenty of Rest and Eat a Great Breakfast
- · Read Together
- Reading, Language Arts:
 - Talk to your child
 - Ask complex questions
 - · Have your child explain their thinking
 - Have your child practice writing stories, their opinions



- Ensure that your child can:
 - Subtract, Add, Multiply, Divide (according to their grade level)
- Talk to your child about how you use Math in daily situations

Practice Tests

• 1) www.caaspp.org



Encourage a Growth Minds

Praise your child:

- · for their effort in school (even when they fail).
- · when they take on and persist through challenges.
- · when they learn from criticism.

Encourage your child:

- · to see that intelligence is grown with hard work.
- to be more focused on the process of learning than the result of the final grade.
- When students believe that they can get smarter through their hard work, they will improve faster and experience greater success than students who do not believe this.



